Ennabi Pediatrics Fax: 845-227-0345
Vanderbilt ADHD Follow-Up Teacher Rating Scale

Chi	ld's Name: Teache	Teacher's Name:		Today's Date:			
Sch	nool: Grade:	Grade:		Time of Day you Work with Child:			
Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's							
behavior since the last time you rated his/her behavior. Number of weeks on which you are rating his/her behaviors:							
Teacher's Fax Number:						16.50	
Is this evaluation based on a time when the child was on medication was			□ was not	on medication	□ no	t sure	
Behavior:				Never	Occasional	ly Often	Very Often
1.	Fails to give attention to details or makes careless mistakes in scho			0	1	2	3
2.	Has difficulty sustaining attention to tasks or activities			0	1	2	3
3.	Does not seem to listen when spoken to directly			0	1	2	3
4.	Does not follow through on instructions and fails to finish schoolwork (no due to oppositional behavior or failure to understand)		ork (not	0	1	2	3
5.	Has difficulty organizing tasks and activities			0	1	2	3
6.	Avoids, dislikes, or does not want to start tasks that require sustained mental effort		mental	0	1	2	3
7.	Loses things necessary for tasks or activities (school assignments, penbooks)		, pencils,	0	1	2	3
8.	Is easily distracted by extraneous stimuli			0	1	2	3
9.				0	1	2	3
10.	D. Fidgets with hands or feet or squirms in seat			0	1	2	3
	. Leaves seat when remaining seated is expected			0	1	2	3
	2. Runs about or climbs too much when remaining seated is expected			0	1	2	3
100	Has difficulty playing or engaging in leisure activities quietly			0	1	2	3
	Is "on the go" or often acts as if "driven by a motor"			0	1	2	3
	. Talks excessively			0	1	2	3
	Blurts out answers before questions have been completed			0	1	2	3
	7. Has difficulty waiting in line			0	1	2	3
	18. Interrupts or intrudes in on others (e.g., butts into conversations or games)			0	1	2	3
19. Loses temper				0	1	2	3
	Actively defies or refuses to comply with adult's requests or rules			0	1	2	3
	Is angry or resentful			0	1	2	3
	Is spiteful and vindictive			0	1	2	3
	Bullies, threatens, or intimidates others			0	1	2	3
1000	Initiates physical fights			0	1	2	3
	Lies to obtain goods for favors or to avoid obligations (i.e, "cons" others)			0	1	2	3
	Is physically cruel to people			0	1	2	3
	Has stolen items of nontrivial value			0	1	2	3
	Deliberately destroys others' property			0	1	2	3
	Academic & Social Performance		Excellent	Above Average	Average	Somewhat of A Problem	Problematic
1.	Reading		1	2	3	4	
2.	Writing		1	2	3	4	5
3.	Mathematics		1	2	3	4	5
4.	Relationship with peers		1	2	3	4	5
5.	Following directions		1	2	3	4	5
6.	Disrupting class		1	2	3	4	5
7.	Assignment completion		1	2	3	4	5
8.	Organizational skills		1	2	3	4	5